

MON: 02/29/16

TUES: 03/01/16

WED: 03/02/16

THUR: 03/03/16

FRI: 03/04/16

MATH				
<p>Objective: 6-1 Students mentally multiply decimals by 10,100,and 1000</p> <p>Instructional Strategy: p. 131 D Problem solving strategies Using the the “Everest Adventures” learn about Everest while examining a problem of the day. p.131 Review Visual opener for new chapter p.134 Chart multiplying decimals</p> <p>Assessment: Formative: observe collaboration and understanding of concept Extend: Math fast finish practice and math centers</p>	<p>Objective: 6-1 Students mentally multiply decimals by 10,100,and 1000.</p> <p>Instructional Strategy: p. 134 Guided problems/visual learning</p> <p>Assessment: Formative: observe collaboration and understanding of concept Summative: P. 134 9-41 odd</p> <p>Extend: Math fast finish practice and math centers</p>	<p>Objective: 6-2 Students use rounding and compatible number to estimate</p> <p>Instructional Strategy: Review from previous day p. 136b Estimate w/chart p. 136 Guided problems/visual learning</p> <p>Assessment: Formative: observe collaboration and understanding of concept</p> <p>Summative: p. 136 9-16 odd practice 6-1</p> <p>Extend: Math fast finish practice and math centers</p>	<p>Objective: 6-2 Students use rounding and compatible number to estimate</p> <p>Instructional Strategy: Review from previous day p. 137 17-22 Give each student a problem 6-2 centers</p> <p>Assessment: Formative: observe collaboration and understanding of concept</p> <p>Summative: Chapter 11 skills test</p>	Read Across America

READING				
<p>Objective: Understand and use the Target Vocabulary words. Listen to fluent reading Listen to and understand cause and effect Recognizing words automatically and decoding simple prefixes</p> <p>Instructional Strategy:</p>	<p>Objective: Understand and use the Target Vocabulary words. Listen to fluent reading Listen to and understand cause and effect Recognizing words automatically and decoding simple prefixes</p> <p>Instructional Strategy:</p>	<p>Objective: Understand and use the Target Vocabulary words. Listen to fluent reading Listen to and understand cause and effect Recognizing words automatically and decoding simple prefixes</p> <p>Instructional Strategy:</p>	<p>Objective: Understand and use the Target Vocabulary words. Listen to fluent reading Listen to and understand cause and effect Recognizing words automatically and decoding simple prefixes</p> <p>Instructional Strategy:</p>	Read Across America

<p>T. 234 Vocabulary aloud with cards T. 232 Teacher Read Aloud with comprehension questions Silent read 611-620 Small group independent and guided reading per powerpoint in binder</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read lessons and the week's story. Summative: Written vocabulary activity Small book comprehension with graphic organizer</p>	<p>T. 236 Classroom practice with vocabulary 1-5 T. 237-238 Read and discuss the background of the story Keep reading 611-620 if not complete Small group independent and guided reading per powerpoint in binder</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read lessons and the week's story. Summative: Written vocabulary activity Small book comprehension with graphic organizer</p>	<p>T. 236 Classroom practice with vocabulary 6-10 T. 238 Cause and Effect Small group independent and guided reading per powerpoint in binder Class read 611-620</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read lessons and the week's story. Summative: Written vocabulary activity Small book comprehension with graphic organizer Cause and Effect Practice</p>	<p>T. 97-106 Classroom read with comprehension and theme discussion Small group independent and guided reading per powerpoint in binder T.261 Using Context</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read lessons and the week's story. Summative: Written vocabulary activity Small book comprehension with graphic organizer Practice 279 Skills Check</p>	
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SPELLING/LANGUAGE ARTS

<p>Objective: Spell words using in, un, dis, mis Identify comparative and superlative forms</p> <p>Instructional Strategy: T. 265 Pretest and word sort Smart board: projectable or Think Central activity for comparative and superlative</p>	<p>Objective: Spell words using in, un, dis, mis Identify comparative and superlative forms</p> <p>Instructional Strategy: Smart board: projectable or Think Central activity for comparing good.bad</p> <p>Assessment:</p>	<p>Objective: Spell words using in, un, dis, mis Identify comparative and superlative forms</p> <p>Instructional Strategy: Ipad spelling study with Spelling City Smart board: projectable or Think Central activity adverbs</p>	<p>Objective: Spell words using in, un, dis, mis Identify comparative and superlative forms</p> <p>Instructional Strategy: Partner study Smartboard –Projectable or Think Central Activity for pronoun review</p>	<p>Read Across America</p>
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<p>Assessment: Formative: Observe students while working on word sort, studying for the week's words and understanding grammar concept Practice 283</p>	<p>Formative: Observe students while working on word sort, studying for the week's words and understanding grammar concept</p> <p>Summative: Practice 284 p. 280-282 Spelling due on Wednesday</p>	<p>Assessment: Formative: Observe students while working on word sort, studying for the week's words and understanding grammar concept</p> <p>Summative: Practice 285</p>	<p>Assessment: Formative: Observe students while working on word sort, studying for the week's words and understanding grammar concept</p> <p>Summative: Practice 286</p>	
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SCIENCE

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